## What makes two polygons similar？

Corresponding angles must be $\qquad$ ．
Corresponding sides must be $\qquad$ ．
Basically：Same shape，different size．

## Are both definitions necessary？

Try to draw two polygons with congruent angles that are NOT similar．
Try to draw two polygons with proportional sides that are NOT similar．
Similarity can be used to find missing sides and angles of polygons： Solve for $a, b, x, y$ ，and $z$ in the similar pentagons below．


## Triangle Similarity

Because triangles are＇rigid＇，there are similarity shortcuts for triangles （J ust as there are congruence shortcuts．．．name them all．）

In triangles，if all three angles are equal，the sides will always be propor－ tional．Consider a 30－60－90 right triangle．Is it possible to change the length of one side and maintain all three angle measures？

How many angles do you need to determine similarity？
Since AA is a similarity shortcut，so are AAA，ASA，and AAS． SAS is a similarity shortcut．
SSS is also a shortcut．Consider again two right triangles for demon－ stration：A 3－4－5 right triangle and a 6－8－10 right triangle．If all three sides are proportional，two triangles are similar．
SSA is not a shortcut for congruence，and cannot be used to prove similarity either because multiple triangles can be drawn with SSA ＇similarity＇．
$\mathbf{A A}(\mathbf{A} A \mathbf{A})$ is the only similarity shortcut that is not a congruence shortcut．

## Practice:

Determine which pairs of triangles below can be proven similar and by which shortcut:


AD by AA, BG by SSS, HC by SAS, E not to $F(S S A)$, J K have no partner

## Practice:

Name all the similar triangles in each of the diagrams below:


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## Shadow proportions：

1．The Sears Tower in Chicago is our nations tallest skyscraper．If the Sears tower casts a shadow that is 1,160 feet long while a parking meter that is 5 feet tall casts a 48－inch shadow，how tall is the Sears Tower？

2．Nick＇s shadow is 5 inches longer than Smirthi＇s shadow，but he is 7 inches taller than she is．If Smirthi is 59 inches tall，how long is her shadow？（to the tenth）

## Sight Lines and Distant Objects

1．You are in a Washington state park at a sign that points out major mountain peaks in the distance．It includes arrows pointing to Mount Rainier 72 miles away，and Mount St．Helens 55 miles away．You just happen to have three metersticks available．Explain how you could use them to determine the distance between the two peaks．

2．You and a friend want to know the exact distance across a large lake． You use stakes，string（dark lines），and sight lines（dashed）to create the following setup：

What could you do to make $A B$ and CD parallel？

What measurements would you need
 to determine the distance across the lake？

## Practice：

1．You want to know the height of a flagpole（but it is cloudy）．You hold a 6 cm ruler vertically 45 cm in front of your eye so that the top of the flagpole aligns with the top of the ruler，and the base of the flagpole aligns with the base of the ruler．What additional measurement（s）can be made to determine the height of the pole？

2．Uisng stakes and a tape measurer，explain how you could determine the exact distance across a river to a tall tree on the opposite bank．


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## Corresponding Parts of Similar Triangles:

If a pair of triangles is similar (corresponding sides proportional) then the corresponding altitudes, medians, and angle bisectors will also be proportional.

Solve: Solve for the length x in each pair of similar triangles below

1. Altitudes.


How can you show $\triangle A B D \sim \triangle E F H$ ?
2. Medians


How can you show
$\Delta \mathrm{LMP} \sim \Delta \mathrm{QRT}$ ?

Solve: Solve for the length x in each pair of similar triangles below.

1. Angle bisectors.


How can you show $\triangle \mathrm{WZY} \sim \Delta \mathrm{ADC}$ ?
2. Solve for $x, y$, and $z$.


Name all pairs of similar triangles.

## Angle Bisectors



Angle bisectors do not bisect the opposite side of a triangle, but there is a special property of angle bisectors you should understand:


## Proof:

Add point $X$ so that $X B|\mid A D$.
This creates similar triangles DAC and BXC such that $\frac{A X}{A C}=\frac{B D}{D C}$
Some simple work with the angles shows that $\angle A X B=C A D=B A D=A B X$, which means that triangle $A B X$ is isosceles and $\overline{A B}=\overline{A X}$.
Substitution yields: $\frac{A B}{A C}=\frac{B D}{D C}$

## Practice:

Find the missing lengths in the figures below: Round to the hundredth.

$\qquad$
$\qquad$

In each diagram, the cevian (line from a vertex to the opposite side) is an angle bisector. Find the missing length $x$ in each diagram.
Round decimal answers to the hundredth or leave them in radical form.

2.

3. (isosceles triangle)

4. ( $x$ is the length of the angle bisector)

6. $(x$ is the length of the angle bisector, round to the thousandth)


## Find the missing lengths in each diagram．

Round decimal answers to the hundredth or leave them in radical form．Diagrams not to scale．
7．In triangle $A B C, A B=14, B C=15$ ，and $A C=16$ ．Point $X$ is on $B C$ such that $A X$ bisects angle $B A C$ ． Find the length of $B X$ ．


8．Square EFGH has side length 6 cm ．J is the midpoint of side GH ．If FH and EJ intersect at $X$ ，what is the length of $J X$ ？


9．In right triangle $T U V, T V=3 \mathrm{~cm}$ and $U V=4 \mathrm{~cm}$ ．Angle bisectors $U W$ and $T Y$ intersect at $X$ ．Find the length of segment UX．
a．Find WV and WT．
b．Find UW（in radical form）．
c．Find UX．


Challenge．The hypotenuse of a 5－12－13 right triangle is the angle bisector of angle M in triangle KLM．Find the length of MN．Express your answer as an improper fraction in simplest form． （If you do this correctly，the denominator will be 119）．



## Altitude to the hypotenuse of a right triangle:



## Name three similar triangles in the figure above.

## Examples:

Find the missing lengths in the figures below.
Round decimal answers to the hundredth.


## Practice:

Find the missing lengths in the figures below. Round to the hundredth.


## Challenge:



## Two more common types of similar triangles：

Name the pairs of similar triangles in the diagram below．
Order is VERY important here．Look at which angles are congruent．


## Use what you know to find the missing length＇$x$＇below：

Leave answers as fractions in simplest form．


More Difficult Practice：Solve．
1．In rectangle $A B C D, X$ is the midpoint of $C D$ ．
a．Find the length of BD．
b．Find DE and BE．


2．The diameter of circle C is 22 ．
$B X=8$ and $X E=12$ ．Find $A X$ ．


## Solve:

Find the missing lengths below.


## Solve:

Write as many proportions as possible which relate the lengths of sides listed below:

2.


The converse also works. If corresponding lengths between lines are proportional, the lines are parallel.

## Solve:

Which of the lines below are parallel?

$\qquad$

## Find the missing lengths in each diagram.

Round decimal answers to the hundredth or leave them in radical form. Diagrams not to scale.


Leave \#1 in radical form.

1. x $\qquad$ y $\qquad$ 2. $x$ $\qquad$ y $\qquad$
2. 


2. _-____-_
4. (hard: Use Quadratic Formula)

4. $x$ $\qquad$ y $\qquad$
6. Find the area of square CDEF.

6. area $=$ $\qquad$
$\qquad$

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## Solve．

Diagrams not to scale．
7.


CD is a diameter．
$A B=15$
Find $A X(A X>B X)$
7. $\qquad$

8. $\qquad$

## 

Case 1: Two chords. Find the missing length x :


Case 2: Two secants. Find the missing length $x$ :


Case 3: Tangent/ Secant. Find the missing length $x$ :


Practice: Find the missing length (not to scale):


Solve.
Diagrams not to scale.

1. An isosceles triangle with congruent side length of 5 and base 6 is inscribed within a circle. What is the diameter of the circle?

2. You are estimating the height of a semicircular arch. Exactly 1 foot from the base of the arch, the arch is 5 feet tall. What is the height of the arch at its center?

3. What is the area of the circle below (in terms of Pi)?


## Solve．

Diagrams not to scale．
4．What is the combined area of the five squares below if $A B=3 \mathrm{~cm}$ and $B C=6 \mathrm{~cm}$ ？


5．Find the length of $D E$ in the diagram below if $A B=B C=3$ and $C D=2$ ．


6．What is the area of the right trapezoid $A B C D$ below if $A B=8$ ，and $C D=12$ ？


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## Changing dimensions of similar figures. Examples:

1. A square has 3 -inch sides. A larger square has 6 -inch sides. How many times larger is the area of the large square than the smaller one?
2. A cube has 3 -inch sides. A larger cube has 6 -inch sides. How many times larger is the volume of the large cube than the smaller one?
3. A circle has a 3-inch radius. A larger circle's radius is five times as long. How many times greater is its area of the large circle than the small one?
4. The volume of a cylinder is $15 \mathrm{~cm}^{3}$. What would be the volume of a cylinder with 3 times the radius and height?

Similar figures have the same shape and different size. For example, right cones can be similar if their heights and radii are proportional.

The ratio of the lengths of sides in simlar figures is called the scale factor, for example the scale factor for the pentagons below is 1.25


If similar two-dimensional figures are increased (or decreased) by a scale factor of $n$, then the resulting area will change by a factor of $n^{2}$.

If similar three-dimensional figures are increased (or decreased) by a scale factor of $n$, then the resulting volume will change by a factor of $n^{3}$.

## Solve:

1. A regular pentagon with 5 -inch sides has an area of approximately
27.5 square inches. What would the area of a regular pentagon with 10inch sides be? What about a regular pentagon with 7 -inch sides?
2. Similar cones are 3 -inches tall and 5 -inches tall. What is the ratio of the volume of the larger cone to the volume of the smaller one?

## Solve：

1．What is the ratio of the area of the square on the right to the area of the square on the left？ Write your answer as both an improper fraction and a decimal．


1. $\qquad$ or $\qquad$
2．Squares have perimeters of 12 and 18 inches．What is the ratio of the area of the larger square to the area of the smaller one？
2. $\qquad$
3．Similar triangles have perimeters of 24 and 36 inches．The area of the smaller triangle is $24 \mathrm{in}^{2}$ ．What is the area of the larger triangle？
hint：It is NOT $36 \mathrm{in}^{2}$ ．Use the scale factor．Only use the diagram below if you have to．

3. $\qquad$
4．Similar polygons have areas of $18 \mathrm{in}^{2}$ and $8 \mathrm{in}^{2}$ ．The larger polygon has a perimeter of 30 inches．What is the perimeter of the smaller polygon？
hint：use the scale factor of their areas to find the scale factor of their perimeters．
4. $\qquad$
5．A cube has edge length 4．The edge length is increased to 10.
5a．By what factor has the surface area increased？
5b．By what factor has the volume increased？
5 a. $\qquad$
5b． $\qquad$

6．Cube $A$ has edge length 3 ．What is the edge length of cube $B$ if it has twice the volume of cube A（to the hundredth）．
6. $\qquad$
7．Tetrahedron $A$ has edge length 5 ．What is the edge length of tetrahedron $B$ if it has twice the volume of tetrahedron $A$（to the hundredth）．
$\qquad$

With similar figures $\mathbf{A}$ and $B$, if you know the ratio of the side length $a / b$ then the ratio of their areas is $(a / b)^{2}$ and the ratio of their volumes (if applicable) is $(a / b)^{3}$.

Sides/ Area Volume
Perimeter
Ratio: $\quad \frac{a}{b} \quad\left(\frac{a}{b}\right)^{2} \quad\left(\frac{a}{b}\right)^{3}$

## Example:

The edges of a regular tetrahedron are 6 cm long. The surface area is about $62 \mathrm{~cm}^{2}$ and the volume is about $25 \mathrm{~cm}^{3}$. Approximate the surface area and volume of a tetrahedron whose edges are 7 cm long.
Area $=\left(\frac{7}{6}\right)^{2}=\frac{49}{36}(62) \approx 84.4 \mathrm{~cm}^{2} \quad$ Volume $=\left(\frac{7}{6}\right)^{3}=\frac{343}{216}(25) \approx 39.7 \mathrm{~cm}^{2}$

## Practice:

1. The area of a circle is $5 \mathrm{~cm}^{2}$. If the radius is tripled, what will be the area of the new circle?
2. $\qquad$
3. The perimeter of a regular heptagon is 19 inches and its area is approximately 27 square inches. Approximate the area of a regular heptagon whose perimeter is 24 inches. (to the tenth)
4. $\qquad$
5. The volume of a sphere whose radius is 1.85 cm is about $26.52 \mathrm{~cm}^{3}$. Approximate the volume of a sphere whose radius is twice the original ( 3.7 cm ). Check your answer using the volume formula for a sphere.
6. $\qquad$
7. A regular octahedron has 12 cm edges. Its volume is approximately $815 \mathrm{~cm}^{3}$, and its surface area is about $499 \mathrm{~cm}^{2}$. Approximate the surface area and volume of a reguar octahedron with 8 cm edges to the nearest whole number.
8. Vol. $\qquad$

## Mixed Review: Solve. Round decimal answers to the hundredth.

5. In right triangle $A B C, A B=3$ and $B C=5$. Angle $B$ is bisected by $B D$, with $D$ on $A C$. Find the length of angle bisector BD.

6. $\qquad$
7. In right trapezoid $A B C D$, diagonals $A C$ and $B D$ intersect at $X$. $A B=12, B D=20$, and $A C=37$. Find the length of $A X$ to the nearest hundredth.

8. $\qquad$
9. When cut in half, a sheet of paper yields two smaller rectangular sheets which are similar to the original sheet. If the original sheet is 4 inches tall, how wide is it? (leave in radical form)

10. $\qquad$
11. In the triangle below, $B C$ is four times the length of $D E$.

If the area of triangle $A D E$ is $20 \mathrm{~cm}^{2}$, what is the area of triangle DCE?

8. $\qquad$
9. The volume of a regular icosahedron with 5 -inch edges is about 270 in $^{3}$. What is the edge length of a regular icosahedron whose volume is $10 \mathrm{in}^{3}$ ?
9. $\qquad$

## Using scale factor and similarity:

## Examples:

The area of a triangle with side lengths 5,7 , and 10 is $2 \sqrt{66}$. What would be the area of a triangle with side lengths of 50,70 , and 100 ?

Mr. Batterson has his own action figure. It looks exactly like him, but it is just 11.5 inches tall. Mr. Batterson is $5^{\prime}-9^{\prime \prime}$ and weighs 162 pounds. If the action figure is the same density as Mr. Batterson, how much does it weigh?

## Practice:

1. You are painting a mural onto your school based on a drawing you created on a sheet of paper that is $8.5 \times 11$ inches. The mural will be 34 by 44 feet. The mascot portion of the mural is $10 \mathrm{in}^{2}$ on the sheet of paper. What will the area of the mascot portion be on the actual building in square feet? (hint: the answer is between 100 and $200 \mathrm{ft}^{2}$ )

2. $\qquad$
3. An artist carves three perfectly similar cones out of marble. The smaller of the three cones is 3 feet tall and weighs exactly one ton ( 2000 lbs )! The other pyramids are 40 inches and 44 inches tall. How much more does the largest cone weigh than the smallest cone (to the pound)?
$\qquad$

## Practice:

3. A restaurant in Italy is trying to break the world record for the largest pizza ever baked. To break the record, they need to bake a pizza with a 126 foot diameter. Their normal pizzas have only a 14 inch diameter and it takes a pound of cheese to cover the pizza. How many pounds of cheese will they need to cover the giant pizza?
4. $\qquad$
5. Your mom has a garden statue that is an exact replica of the statues at Easter Island. He garden statue is just 2 feet tall. The real statues average 14 feet tall and weigh 27,440 pounds. If her stone replica is made of the same stone as the real "moai" statues, how much does it weigh (in pounds)?

6. $\qquad$
7. Brass "Beast" trophies are handed out for Mr. Batterson's math class. Each is solid brass and the third place trophy is 15 inches tall. Mr. B. wants the first place trophy to be exactly three times as large (by mass) as the 3rd place trophy. To the tenth of an inch, how tall should it be?

8. $\qquad$
9. The surface area of a solid clay hemisphere is $10 \mathrm{~cm}^{2}$. A larger solid clay hemisphere has a surface area of $40 \mathrm{~cm}^{2}$. If the larger hemisphere weighs 2 pounds, how much does the smaller one weigh?
10. $\qquad$
$\qquad$
$\qquad$

## Solve：

Each of the problems below can be solved using proportional reasoning． Working with a partner，solve as many as you can．

1．The top right corner of a $8.5 \times 11$ sheet of paper is folded down and left to align with the left edge，and the bottom right corner is folded up and left so that the fold lines look like the diagram below．What is the ratio of the area of the large isosceles triangle $A B C$ to the smaller triangle DBE？


2．$A B$ and $C D$ are chords of a circle which intersect at $X$ ． If $A X=3, B X=4$ ，and $C X=2$ what is the length of $D X$ ？

3．Find the length of chords $A B, A D$ ，and $A E$ ．
AB $\qquad$
AD $\qquad$
AE $\qquad$


## Solve:

4. Circle $A$ has a radius of 28 inches, and circle $B$ has a 44 -inch radius. The distance between their centers is 90 inches. What is the length of segment $C E$, which is externally tangent to both circles?

5. In each right triangle below, solve for lengths $x, y$, and $z$. Leave answers in radical form or round to the hundredth.

6. A sphere is inscribed in a cone whose radius is 6 cm and whose height is 8 cm . Find the volume of the sphere.


## Practice：

1．The edge length of a cube is doubled．The original cube had a surface area of $96 \mathrm{~cm}^{2}$ ．What is the surface area of the larger cube？

1. $\qquad$
2．The edge length of a triangular prism is doubled．The original prism had a volume of $10 \mathrm{~cm}^{3}$ ．What is the volume of the larger prism？
2. $\qquad$
3．A $10 \times 10 \times 20$ rectangular prism has each of its edge lengths increased by $40 \%$ ．By what percent is its volume increased？
3. $\qquad$
4．Similar cones have volumes of $10 \mathrm{~cm}^{3}$ and $80 \mathrm{~cm}^{3}$ ．If the height of the smaller cone is 10 cm ，what is the height of the larger cone？
4. $\qquad$
5．An icosahedron has each of its edge lengths increased by $30 \%$ ．By what percent is its volume increased？
5. $\qquad$
6．Similar pyramids have surface areas of $50 \mathrm{~cm}^{2}$ and $80 \mathrm{~cm}^{2}$ ．What is the ratio of the volume of the smaller pyramid to the volume of the larger one？ Express your answer as a decimal to the nearest hundredth．
6. $\qquad$
7．A cube has an interior diagonal length of $5 \sqrt{3} \mathrm{~cm}$ ．A larger cube has twice the surface area．What is the length of its interior diagonal？
7. $\qquad$
8．Michael has a scale model of a Ford Mustang．It takes a proportional amount of paint to coat the model as the real mustang．If the model is $1 / 12$ the length of a real Mustang and requires 2 ounces to paint，how many gal－ lons will it take to paint a real Mustang（ $1280 z=1$ gal．）
8. $\qquad$
$\qquad$

## Solve:

1. At 3pm, Sam's shadow is 6 inches taller than Mary's, even though he is only 4 inches taller than she is. If Sam is 9 inches taller than Allison, how much longer is Sam's shadow than Allison's?

$$
1 .
$$

2. To determine the width of a lake, the measurements below are taken. What is the width CD of the lake? (note: $A B \| C D$ )
$A B=32$ feet.
$B E=22.4$ feet
$E C=42$ feet


Solve: Find the missing lengths below.

3. $x=$ $\qquad$

4. $y=$ $\qquad$

Solve: Find the missing lengths below. Round to the hundredth.
5.

6.

6. $y=$ $\qquad$
$\qquad$
$\qquad$

## Solve: Do not round your answers.

7. Similar pyramids have altitudes of 3 cm and 4 cm . The volume of the smaller pyramid is $30 \mathrm{~cm}^{3}$. What is the volume of the larger pyramid?

## 7.

$\qquad$
8. At an art museum, there is a 14 -foot tall solid marble statue of a horse. At the gift shop you buy a solid marble replica of the statue that weighs about 2 pounds and is only 8 inches tall. Estimate the weight of the full sized original statue.
8. $\qquad$
9. Find the length of chord $\overline{\mathrm{AC}}$ in circle R below.
(Dotted lines are hints, fill-in everything you know and you'll get there.)

9. $\qquad$
10. What is the area of isosceles triangle $A B C$ below to the hundredth?

10.

